

EAST WINDSOR REGIONAL SCHOOL DISTRICT BOARD OF EDUCATION

MINUTES of the REGULAR MEETING on SEPTEMBER 12, 2016

The Board of Education of the East Windsor Regional School District, Hightstown, NJ, held a regular meeting on Monday, September 12, 2016 at 7:30 p.m. in the Hightstown High School Cafeteria located at 25 Leshin Lane, Hightstown, NJ.

Members Present: Pete Bussone, Paul Connolly, Erica DiRaimondo, Christine Harrington, Robert Laverty, Kennedy Paul, Alice Weisman

Member(s) Absent: Bertrand Fournies

Also Present: Dr. Richard Katz, Chief School Administrator
Paul M. Todd, SBA/Board Secretary
David Coates, Board Legal Counsel

1. **WELCOME/SUNSHINE NOTICE:** Board President Alice Weisman called the meeting to order at 7:30 p.m. and read out loud the Open Public Meeting Act Statement as follows: "Written advance notice of this meeting has been given in accordance with law. Minutes of this meeting are kept by the Board Secretary and are available to any member of the public requesting them at the Administration building, 25A Leshin Lane, Hightstown, NJ. Minutes will be provided at cost and in accordance with Board policy." Ms. Weisman asked "Are there any Board members present who believe this meeting to be in violation of the Open Public Meeting Act?" (No one objected.) "There being none, we may proceed."

2. **PLEDGE OF ALLEGIANCE**

3. A. **MOTION TO APPROVE AGENDA**

Action: Mr. Connolly moved, seconded by Mr. Paul to approve the agenda as submitted.

Vote: By a roll call poll of the Board, with all Board members present voting yes, Motion to approve carried unanimously.

3. B **RESOLUTION FOR EXECUTIVE SESSION**

Action: Mr. Connolly moved, seconded by Mr. Paul to approve the following resolution:

"**BE IT RESOLVED**, that the Board of Education of the East Windsor Regional School District will hold two executive sessions during its Meeting on Monday, September 12, 2016.

These closed session's concern: Personnel Matters

Minutes will be available in accordance with board policy when the need for confidentiality no longer exists."

Vote: By a roll call poll of the Board, with all Board members present voting yes, Motion to approve carried unanimously.

4. **FIRST OPPORTUNITY FOR PUBLIC COMMENTS – no one spoke.**

5. **FIRST OPPORTUNITY FOR BOARD MEMBER'S COMMENTS**

- Freshman orientation went very well
- First week of school started successfully including our new full day kindergarten program.

6. **PRESENTATION: New and Revised Curricula (referred to in Exception Item 13.L)**

Mr. Michael Dzwonar, Assistant Superintendent for Curriculum, along with input of the Curriculum Supervisors, provided a background on the curriculum up for Board approval this evening. He noted all the documents and details have been posted on the District Google Drive for review. The Board provided comments / questions during the presentation.

7. **FIRST READING OF BOE POLICIES**

- **P 2430 Co-Curricular Activities – Mandated - Revised**

This change to our policy is in accordance to the NJSIAA state-required change. As the governing body of athletics, the NJSIAA has raised the bar from 27.5 credits to be academically eligible to 30, as follows:

1. To be eligible for athletic competition during the first semester (Sept. 1 to Jan. 31), a pupil must have passed 25% of the credits (30) required by the State of New Jersey for graduation (120), during the immediately preceding academic year.
2. To be eligible for athletic competition during the second semester (February 1 to June 30), a pupil must have passed the equivalent of 12-1/2% of the credits (15) required by New Jersey for graduation (120) at the close of the preceding semester (January 31). Full-year courses shall be equated as one-half of the total credits to be gained for the full year to determine credits passed during the immediately preceding semester.

- **P4216 Dress And Grooming – Recommended – New**

This is an existing policy we have for teaching staff members and we would like to add Policy 4216, Dress and Grooming, for support staff members.

Action: Mr. Connolly moved, seconded by Mr. Paul to approve the above policies on **First Reading**. By a roll call poll of the Board, with all Board members present voting yes, Motion to approve carried unanimously.

8. **SECOND READING OF BOE POLICIES**

- **P2468 Independent Educational Evaluations – Recommended – New**

In accordance with Federal and State law and regulations, the East Windsor Regional School District conducts evaluations for students in order to identify educational disabilities. Reevaluations are also conducted every three years for students who qualify for special education and related services. If parents disagree with the results of an evaluation conducted by the Child Study Team, or if they request an evaluation in an area that was not assessed, the district has two options: 1) grant the independent educational evaluation, or 2) file for due process in order to demonstrate that the evaluations conducted were appropriate. Adopting a policy for independent educational evaluations serves the dual purpose of outlining the procedure for obtaining an evaluation as well as setting reasonable and customary fees for such evaluations.

- **P5111 – Eligibility of Resident/Nonresident Students (M) (Revised)**

A few recent revisions to N.J.S.A. 18A:38-1 et seq., Persons Who May Attend Schools, and an update to the related administrative code, N.J.A.C. 6A:22 Student Residency, requires several revisions to Policy and Regulation Guides 5111. The two substantive changes resulting from new legislation include a provision to permit a student to remain in school for the remainder of the school year if the move is a result of domestic violence, sexual abuse, or other family crisis and a provision permitting the school district to request from the New Jersey Motor Vehicle Commission the parent's name and address for use in verifying a student's eligibility for enrollment in the district in the case of a dispute. The additional revisions provide clarification to existing language or are minor revisions. Just a reminder, in 2003 the (NJDOE) informed all school districts that Federal and State laws prohibit denying enrollment of students in public schools on the basis of immigration status. In April 2014, the American Civil Liberties Union of New Jersey (ACLU-NJ) identified many school districts that

required overly restrictive forms of identification for an adult to enroll a child in school contrary to Federal and State laws. This Policy and Regulation Guide is consistent with Federal law and New Jersey statutes and administrative code. Districts should be sure any registration forms developed and used by the district are consistent with provisions of this Policy and Regulation Guide.

Policy 5111 is MANDATED Regulation Guide 5111 is MANDATED

P8550 – Outstanding Food Service Charges (Revised)

This Policy Guide was developed and provided to school districts in Policy Alert 206 - July 2015 in response to legislation regarding outstanding food service charges. The current Policy Guide indicates the school district will report to the Department of Children and Families (DC&F) if a parent repeatedly sends their child to school without lunch or lunch money and refuses to meet with the Principal or designee to resolve the matter as the parent's conduct may meet the legal definition of "abuse." The DC&F recently contacted our office requesting a modification in this Policy. The current Policy Guide *presumes* a child is an "abused" child under these circumstances and requires a report to DC&F. The DC&F requested the Policy be revised to not *presume* a child is abused under these circumstances, but require the Principal or designee to consult with the County Board of Social Services and the DC&F. The DC&F has informed Strauss Esmay that it will determine if a Child Protection Report; an investigation into the potential of child abuse or neglect; or if a Child Welfare Assessment, a determination that a family may be in need of assistance; is required. This Policy is only required if the district needs or wants to address a food service charge problem. **Policy Guide 8550 is RECOMMENDED**

Action: Mr. Connolly moved, seconded by Mr. Paul to approve the above policies on **Second Reading**.

By a roll call poll of the Board, with all members present voting yes, Motion to approve carried unanimously.

9. SUPERINTENDENT'S REPORT

Dr. Katz spoke on the following topics:

- New/Revised curriculum presentation. Thanked Mr. Dzwonar, Supervisors and all staff involved.
- Successful and smooth opening of school.
- Support of "Every Child, Every Day" as district commitment to its students and community.
- Ongoing Guidance Supervisor search.
- Security Drills update.
- Growing enrollments in District, need to monitor this trend.

Mr. Todd, BA, spoke on the following topics:

- Paperless Board meetings. Two main options to this is utilizing our in house technology center, or by an outside source "Board Docs" which is endorsed by the NJSBA and is a very comprehensive web based instrument.

10. SECOND OPPORTUNITY FOR PUBLIC COMMENTS – no one spoke.

11. SECOND OPPORTUNITY FOR BOE COMMENTS

The Board shared comments on the following topics:

- Bus Safety; seat belt usage. High amount of students who die in bus accidents nationwide. Discussed having a presentation on bus safety in an upcoming meeting.
- The Board thanked Mr. Dzwonar and all involved for his curriculum presentation.
- Board Goals.
- Upcoming Delegate Assembly meeting.

12 EXECUTIVE SESSION – the Board went into closed session at 9:05 p.m.

- Return to Open Session: 9:17 p.m.

13. MOTION TO APPROVE ROUTINE ITEMS BY EXCEPTION

Mr. Connolly moved, seconded by Mr. Paul as follows:

“Having read the materials received, I move that the Board approve the following routine agenda items by exception”

- **Staffing** (posted on Google Drive)
- **Bullying Report from August 18, 2016**
- **NJDOE List of Approved Religious Holidays With Addition of Ashura Mubarak**

The Commissioner of Education, along with the approval of the State Board of Education, provides a list of religious holidays for which students are permitted an excused absence from school. The list is considered to be a minimum and the local boards of education may add other days to the list for their school district. A group of families in the school district have requested the holiday Ashura Mubarak (Islam) be added to the approved list for the EWRSD. Ashura Mubarak falls in October and it lasts for 10 days. The exact dates vary each year, but for 2016, the holiday falls on October 3 - 11. They are asking for Board approval so their children may honor the holiday as an excused absence.

- **Uniform State Memorandum of Agreement Between Education & Law Enforcement**

The East Windsor Regional School District has agreements with the East Windsor Township Police Department and the Hightstown Borough Police Department regarding procedures to be followed by the police departments and the school district when a police presence is required or is requested by the school district. The Uniform State MOA is provided by the NJ Office of the Attorney General, Department of Law and Public Safety and the NJ Department of Education. The Chief of Police for East Windsor signed the MOA on August 26, 2016 and the Chief of the Police for Hightstown on September 6, 2016. The MOA for 2016/2017 is accepted and no changes are being recommended. Move that the Board approve the submission of the Uniform State Memorandum of Agreement with East Windsor Township Police Department and Hightstown Borough Police Department to the Mercer County Superintendent of Schools stating that the MOA agreement for 2016/2017 remains unchanged and procedures have been developed, with contact people identified, to implement specific provisions of the Memorandum of Agreement.

- **Approve Superintendent Merit Goals for the East Windsor Regional School District**

The Superintendent's Goals for the District were discussed at the Sept.1, 2016 meeting and again presented at the September 12, 2016 meeting and are as follows:

1. By June 2017, the Superintendent will lead the expansion of whole child programs so that each level (elementary, middle and high school) will have at least one new program or initiative related character education, mindfulness, or mental health.
2. By June 2017, the Superintendent will lead a series of tandem Instructional Round (IR) visits and provide feedback to support the professional growth and development of all building administrators and instructional supervisors in order to promote the fidelity of the Stronge Model. There will be a minimum of 54 IR visits (2 per administrator, with 10 supervisors, 11 assistant principals, and 6 principals, assuming the hiring of currently unfilled positions where searches are in process).
3. By June 2017, the Superintendent will create a Leadership Team Academy for new and novice members of the district leadership team. Administrator induction programs provide administrators with the structure and support that they need to develop their leadership skills, build collegial school and/or district cultures as well as develop an understanding of the professional standards for administrators. The Academy will include a minimum of 7 meetings, and cover each of the 7 Standards from the Stronge model for school leaders. The sessions will be run through case studies, allowing each person to participate and for leaders to share ideas and develop their styles consistent with the Standards and District expectations. All new leaders will also receive emotional, instrumental, informational and appraisal support (consistent with the research of Littrell & Billingsley) through individual meetings with each new person, to occur at least 2 times.

4. By June 2017, the Superintendent will lead the planning of the model digital classroom for each grade level and/or content area. This is a collaborative effort that will involve all stakeholders connected to instruction, technology and infrastructure, such as principals, supervisors, teachers, and technology staff. Stakeholders will vary depending upon the grade level and content area.
5. By June 2017, the Superintendent will conduct a study and identify options for addressing the imbalance of enrollment in the elementary schools.

• **APPROVAL OF BOARD OF EDUCATION GOALS**

The 2016-2017 East Windsor Regional School District Board of Education Goals are submitted for approval.

Goal #1: To create a standing Policy Committee who shall meet on a reoccurring basis to create, review and revise district policies.

Goal #2: To create and implement a mentoring program for new school board members, through a committee.

Goal #3: Through the finance committee, to develop a 5 year Capital Plan and a Technology Replenishment Plan that will be used as advisory tools in the district budget building process.

Goal #4: To participate in a training program that will advise the Board of Education on recent developments and rulings of the New Jersey State Ethics Commission.

• **APPROVAL OF DISTRICT GOALS**

East Windsor Regional School District Goals are approved by the Board of Education. The District Goals for the 2016-17 school year are listed below:

1. In order to offer enrichment opportunities on a wider scale, we are seeking to expand and enhance programs, services and rigor for all students, with increased attention on students not enrolled in support or advanced level programs.
2. Supporting foundational literacy skills of all students, with specific concentration on the achievement gap of current and former ELL and Special Education students
3. Expanding whole child education programs to include increased character education, mindfulness, mental health and/or soft skills.

• **TRAVEL AND RELATED EXPENSES**

BALANCE FORWARD 2016-17
17,823.81

NAME	DEPT/SCHOOL	DATE	EVENT	PER PERSON	TOTAL
R. Seda-Schreiber T. Diaz	MHK	October 9-11, 2016	Two registrations to attend AENJ Annual Conference, Long Branch, NJ	185.00	370.00
R. Seda-Schreiber	MHK	October 9-11, 2016	Anticipated expenses to attend AENJ Annual Conference, Long Branch, NJ	32.36	32.36
E. Ogintz J. Carroll	EMK	October 27-28, 2016	Two registrations to attend 34th Annual Autism Conference, Atlantic City, NJ	500.00	1,000.00
E. Ogintz J. Carroll	EMK	October 27-28, 2016	Anticipated expenses to attend 34th Annual Autism Conference, Atlantic City, NJ	350.00	700.00
L. Peter	Student Services	Oct 19-21, 2016	Anticipated expenses to attend Masonic Model Workshop (no charge for workshop), Burlington, NJ	25.00	25.00
M. Beckman	Student Services	October 27-28, 2016	Registration to attend Autism Conference, Atlantic City, NJ	350.00	350.00
M. Beckman	Student Services	October 27-28, 2016	Anticipated expenses to attend Autism Conf. Atlantic City, NJ	335.00	335.00

L. Shupel	PLD	October 6, 2016	Registration to attend Dyslexia: What Educators Need to Know, Camden, NJ	149.00	149.00
R. Katz M. Dzwonar	Admin.	October 25-27, 2016	Anticipated expenses to attend NJ School Boards Convention, Atlantic City, NJ	300.00	600.00
R. Brauner	WCB	September 21, 2016	Registration to attend Connect Arts Education Conference, Hamilton, NJ	25.00	25.00

P. Bussone T. Healy P. Connolly E. DiRaimondo B. Fougnes C. Harrington K. Paul R. Laverty A Weisman R. Katz M. Dzwonar P. Todd	BOE Members/ Admin	October 25-27, 2016	Flat Rate Group Registration (up to 14) to attend NJSBA Workshop 2016, Atlantic City, NJ	N/A	1,400.00
J. Cuevas	Curric	October 12-15, 2016	Registration to attend WIDA 2016 National Conference, Philadelphia, PA	620.00	620.00

Sept 12 Total	5,606.36
Sub Total	5,606.36
Adjustments	0
YTD Total	24,430.17
Maximum expenditure for 2016-17	\$109,965.00

• **Field Trip Locations**

- 10/14/16 HHS Marching Band – Justin Halat, Teacher
Moorestown HS, 350 Bridgeboro Road, Moorestown, NJ 08057 (Football Game)
- 10/23/16 HHS Marching Band – Justin Halat, Teacher
Richard Wackar Stadium
560 Joseph L. Bowe Blvd. Glassboro, NJ 08028 (NJ State Championship)

• **Donation(S) to HHS Freshman Orientation/BBQ**

1. Conair Corporation

Conair Corporation has donated a check for \$250 to Hightstown High School to be used for the annual Freshman Orientation/BBQ on September 2 which benefits the incoming freshman class. Acknowledgement info: Mr. John Mayoreck, Sr. Vice President Conair Corporation. 150 Milford Road E. Windsor, NJ

• **Adoption of New ESL Core Resources for:**

1. Grades K – 5

ELL Program Textbook Evaluation Form for selected text HMH On Our Way to English (2016), completed by ELL curriculum writing committee members

The district has not adopted a core resource for the content area of ESL for the district’s identified ESL students. This leaves the teachers without resources required to fully engage students in the required course of ESL for identified ELL students. This new purchase will provide greater opportunity to infuse the NJ Student Learning Standards for English Language Arts, Science and Social Studies within the ESL academic lessons with rigor and fidelity to the acquisition of academic English language proficiency. As part of this process, several texts were reviewed in July 2016, by a committee including teachers working on curriculum initiatives for updating the ESL curriculum, last updated in 2008, for grades K-5. The committee members were given the opportunity to provide feedback. In August 2016, these same committee members were invited in to evaluate

the print and online resources of three alternate texts and offer feedback. Based on this feedback, approval is requested for the adoption of a new primary resource. This update is needed in order to implement the NJ SLS as mandated by the NJDOE for ELL students, as well as enhance opportunities for digital assessments and monitoring of English language progress. The online access provides teachers with rich multimedia resources in a practical and motivational approach to help students think critically and reflectively. It also supports enhanced understanding of text, with a focus on academic language, content reading comprehension and career readiness. In July, this group of teachers evaluated the resource in comparison with two other finalists: The Santillana Spotlight on English, which was eliminated due to its limited online resources; National Geographic REACH was eliminated next. Despite having aligned content and having excellent online resources, teachers felt it was too overwhelming and confusing with multiple items requiring to be purchased in parts rather than as a whole. The third text previewed was HMH On Our Way to English (2016). Overall, this text was supported by the panel of teachers representing Bilingual classroom teachers, ESL teachers and ELLAS teachers for grades K-5, due to multiple features, including: strong alignment to performance indicators, strong alignment to NJ SLS for science and social studies, rigorous academic language, strong digital support for both enrichment opportunities and scaffolding, and the WIDA PRIME correlation report advising of many other benefits for ELL students. Curriculum writers will work to update curriculum maps and ensure these resources support and enhance the progress indicators for English language acquisition at a rigorous academic level. Additionally, professional development will be offered to teachers to support infusion of this new core resource and its digital online components effectively in all ESL lessons. It is recommended that the Board approve the adoption of a new primary resource for Elementary School ESL classes, HMH On Our Way to English (2016) to fully implement the instruction of New Jersey State mandated content area of ESL to identified ESL students in grades K-5 for the 2016-2017 school year.

2. Grades 6 – 8

ELL Program Textbook Evaluation Form for selected text National Geographic INSIDE (2016), completed by ELL curriculum writing committee members. Adoption Of A New Middle School ESL Text With Premium Online Access As Our Core Resource For ESL Students In Grades 6-8 Classes.

The district has not adopted a core resource for the content area of ESL for the district's identified ESL students. This leaves the teachers without resources required to fully engage students in the required course of ESL for identified ELL students. This new purchase will provide greater opportunity to infuse the NJ Student Learning Standards for English Language Arts, Science and Social Studies within the ESL academic lessons with rigor and fidelity to the acquisition of academic English language proficiency. As part of this process, several texts were reviewed in July 2016, by a committee including teachers working on curriculum initiatives for updating the ESL curriculum, last updated in 2013, for grades 6-8. They were given the opportunity to provide feedback. In August 2016, these same committee members were invited in to evaluate the print and online resources of three alternate texts and offer feedback. Based on this feedback, approval is requested for the adoption of a new primary resource. This update is needed in order to implement the NJ SLS as mandated by the NJDOE for ELL students, as well as enhance opportunities for digital assessments and monitoring of English language progress. The online access provides teachers with rich multimedia resources in a practical and motivational approach to help students think critically and reflectively. It also supports enhanced understanding of text, with a focus on academic language, content reading comprehension and career readiness. In July, this group of teachers evaluated the resource in comparison with two other finalists: The Santillana Spotlight on English, which was eliminated due to its limited online resources; Heinle CENGAGE Milestones was eliminated next due to being severely outdated (2008) and not aligned to rigorous academic language or NJ SLS. The third text previewed was National Geographic INSIDE (2016). Overall, this text was supported by the panel of teachers representing ESL teachers for grades 6-8, due to multiple features, including: strong alignment to performance indicators, strong alignment to NJ SLS for science and social studies, rigorous academic language, strong digital support for both enrichment opportunities and scaffolding, and the WIDA PRIME correlation report advising of many other benefits for ELL students. Curriculum writers will work to update curriculum maps

and ensure these resources support and enhance the progress indicators for English language acquisition at a rigorous academic level. Additionally, professional development will be offered to teachers to support infusion of this new core resource and its digital online components effectively in all ESL lessons. It is recommended that the Board approve the adoption of a new primary resource for Middle School ESL classes, National Geographic EDGE (2016) to fully implement the instruction of New Jersey State mandated content area of ESL to identified ESL students in grades 6-8 for 2016-2017 school year.

3. Grades 9 – 12

ELL Program Textbook Evaluation Form for selected text National Geographic EDGE (2016), completed by ELL curriculum writing committee members. Adoption of a New High School ESL Text with Premium Online Access for our ESL Students Grades 9-12 Classes.

The district has not adopted a core resource for the content area of ESL for the district's identified ESL students. This leaves the teachers without resources required to fully engage students in the required course of ESL for identified ELL students. This new purchase will provide greater opportunity to infuse the NJ Student Learning Standards for English Language Arts, Science and Social Studies within the ESL academic lessons with rigor and fidelity to the acquisition of academic English language proficiency. As part of this process, several texts were reviewed in July 2016, by a committee including teachers working on curriculum initiatives for updating the ESL curriculum, last updated in 2008, for grades 9-12. The committee members were given the opportunity to provide feedback. In August 2016, these same committee members were invited in to evaluate the print and online resources of three alternate texts and offer feedback. Based on this feedback, approval is requested for the adoption of a new primary resource. This update is needed in order to implement the NJ SLS as mandated by the NJDOE for ELL students, as well as enhance opportunities for digital assessments and monitoring of English language progress. The online access provides teachers with rich multimedia resources in a practical and motivational approach to help students think critically and reflectively. It also supports enhanced understanding of text, with a focus on academic language, content reading comprehension and career readiness. In July, this group of teachers evaluated the resource in comparison with two other finalists: The Santillana Spotlight on English, which was eliminated due to its limited online resources; Heinle CENGAGE Milestones was eliminated next due to being severely outdated (2008) and not aligned to rigorous academic language or NJ SLS. The third text previewed was National Geographic EDGE (2016). Overall, this text was supported by the panel of teachers representing ESL teachers for grades 9-12, due to multiple features, including: strong alignment to performance indicators, strong alignment to NJ SLS for science and social studies, rigorous academic language, strong digital support for both enrichment opportunities and scaffolding, and the WIDA PRIME correlation report advising of many other benefits for ELL students. Curriculum writers will work to update curriculum maps and ensure these resources support and enhance the progress indicators for English language acquisition at a rigorous academic level. Additionally, professional development will be offered to teachers to support infusion of this new core resource and its digital online components effectively in all ESL lessons. It is recommended that the Board approve the adoption of a new primary resource for High School ESL classes, National Geographic EDGE (2016) to fully implement the instruction of New Jersey State mandated content area of ESL to identified ESL students in grades 9-12 for the 2016-2017 school year.

- **Approval of New/Revised Curricula and Electives**

1. New Kindergarten Fine Arts Curricula

With the adoption of full time Kindergarten in our elementary schools, students will now be receiving General/Vocal Music, Art, and Computer/Technology instruction as part of their instructional program. *(each syllabus is available via the Board Google Drive Curriculum Sept. 12, 2016 meeting folder).*

2. Revised Grades 3, 4, 5 Computer Curricula

With the adoption of computer coding and a migration toward the Google Docs platform as part of our computer curricula in grades 3, 4, and 5, students will now instruction that includes coding, computational thinking, and Google Docs during Computer class instruction. It is recommended that the Board approve the revised grades 3, 4, and 5 Computer curricula (*each syllabus is available via the Board Google Drive Curriculum Sept. 12, 2016 meeting folder*).

3. New Grades 9-12 Rock Band and Beginning Drums and Percussion Electives

The new Rock Band elective will provide students with an opportunity to learn and perform on instruments and play/sing repertoire not typically offered in traditional public school programs. The Beginning Drums and Percussion elective offers students (with minimal experience playing drums and/or reading music) an opportunity to engage in musical activities. (*Each syllabus is available via the Board Google Drive Curriculum Sept. 12, 2016 meeting folder*).

4. Revised Grades 9-12 Vocal Music and Drama Curricula

The grades 9-12 Vocal Music and Drama Curricula has not been updated in several years is in need of rejuvenation so that it may reflect current practices in vocal music and drama education. (*each syllabus is available via the Board Google Drive Curriculum Sept. 12, 2016 meeting folder*).

5. New Character Education Curriculum for Kindergarten

(*Each syllabus is available via the Board Google Drive Curriculum Sept. 12, 2016 meeting folder*)

The new Character Education Curriculum for Kindergarten has been written in alignment with the NJ Core Curriculum Content Standards for Comprehensive Health and Physical Education to focus on Social and Emotional Health, Interpersonal Communication, Decision Making and Goal Setting, Character Development. Using the resources "Sharing the Blue Crayon and The Zones of Regulation" strategies and developmentally appropriate activities were designed to address the social and emotional needs of kindergarten students focusing on the following areas: Getting along' being part of a group Empathy Kindness Peacefulness Responsibility Self-control Perseverance; Giving and getting feedback.

6. Revised Elementary Mathematics (K-5) Curriculum

(See Board Google Drive Curriculum September 12 meeting folder for attachments) The revised Elementary Mathematics Curriculum K-5 has been written to address changes from four marking periods to trimesters and to update the curriculum with specific instructional models and strategies: Supporting instructional goals of the Common Core State Standards (Engage, Explore, Explain, Elaborate, Evaluate); Identifying mathematical practices throughout lessons; Using technology (personal Math Trainer to provide adaptive and personalized practice, assessment and intervention; Focusing on vocabulary/language development in every lesson; incorporating chapter assessments that have been rewritten to align to Common core assessment rigor.

7. New Curriculum for Elementary Science (K-5)

(*See Board Google Drive Curriculum September 12 meeting folder for attachments*) The new elementary science curriculum has been written in alignment with the Next Generation Science Standards. Listed below are key features: Engaging science and engineering content to all students; Building inquiry , STEM and 21st century skills; Learning science concepts and vocabulary; Providing hands on experiences through virtual labs; Using the Write in Science textbook to develop important critical thinking skills Incorporating math and writing in each science lesson.

8. New Curriculum for Middle School Civics/Economics Course: Grade 7

(*See Board Google Drive Curriculum September 12 meeting folder for attachments*) The new middle school Civics curriculum has been written to align all courses with the NJ Standards for Social Studies as well as the C3 Frameworks. Below are the key differences from prior Civics curriculum: The new curriculum document has strong alignment to performance indicators, argumentative literacy opportunities, and strong digital support for both enrichment opportunities and scaffolding; 21st century technology enhanced the infusion of active citizenship simulations and includes heavy presence of content reading protocols and close reading strategy

infusion authored by Fisher and Frey; Economics has been supplemented with a secondary resource, moneyskill.org which allows student to practice financial literacy skills in on line simulations that are self-paced.

9. New Curriculum, for HS ELA Courses: Academic Standard Level ELA 9, ELA 10, ELA 11, ELA 12

(See Board Google Drive Curriculum, 12 September folder for attachments).

The New HS curricula addresses equity in rigor and exposure to text complexity and writing genre that did not previously exist. While teachers address some standards deeply, this was not universal and lacked cohesion to a secure syllabus. Units are now common to all classes teaching an academic or standard syllabus at each grade level 9-12.

10. Grades 1-5 Social Studies Revisions *(See Board Google Drive Curriculum, Sept. 12 folder for attachments).*

These new revision to the Elementary School Social Studies curricula have been written in alignment with the new trimester report cards. The format is useful as it aligns the curriculum and resources with specific skills. Key vocabulary has been embedded into the curricula as a way to ensure that classrooms are creating a rich oral language environment. Some highlights are: Common assessment question for students in grades 2-5; Integration of technology (google classrooms); and Use of nonfiction texts students to support ideas with textual evidence.

11. Grades 1-5 Language Arts Revisions

(See Board Google Drive Curriculum, 12 September folder for attachments). These revision have been written in alignment with the new trimester report cards. The format is useful as it aligns the curriculum and resources with specific skills along the progression of learning. The revisions offer students a wider array of exposure to text complexity. The curricula have an emphasis on writing and written responses working with complex texts. A vocabulary appendix has been added to our curricula as a way to ensure that classrooms are creating a rich oral language environment. Additional highlights are: Resources to increase the upper range of text complexity at each grade level (rigor); Integration of technology into Curriculum (Journeys 2017 Digital Product and Google Classroom); Emphasis on students using evidence to support ideas.

12. New Curriculum HS Science: Earth Science, Physical Science, Biology, Chemistry, Physics

(See Board Google Drive Curriculum, 12 September folder for attachments).

This curricula has been written in alignment with the Next Generation Science Standards. Key differences from prior science curriculum are: Clear emphasis on student using evidence and or models to support any and all claims; Assessments modified to measure the above; Students will also need to plan investigations in addition to implementing; Engineering practices infused into each unit; Mandatory Labs (prior curriculum included suggested labs) based on content and skills are embedded into all units

13. New Curriculum for Middle School Science Courses: Grades 6, 7, & 8

(See Board Google Drive Curriculum, 12 September folder for attachments).

These new Middle School Science curricula have been written in alignment with the Next Generation Science Standards and are available for review on the Board Google Drive.

• **PROFESSIONAL SERVICES FOR STUDENTS**

The special education department requires services of consultants to provide children with disabilities a free appropriate public education as defined by The Individuals with Disabilities Education Act (IDEA).

Name	Type of Service	Rate	Not to Exceed	P.O. Number
Dr. Howard Cohen P.A.	K-8 School Physician/Health Services Provider	\$2,750.00 Per Month	Revised \$27,500.00	17-01173
Educere, LLC	Home Instruction for Students	Pending Student Needs	\$45,000.00	17-00077
Parker McCay & Criscuolo P.C.	Professional Services	Pending District Needs	\$35,000.00	17-00076

- **OUT OF DISTRICT PLACEMENT IN PUBLIC AND PRIVATE SCHOOLS**

Academy Learning Center

Tuition – Extended School Year June 27, 2016 through August 5, 2016

Student:	#839478	P.O. 17-01414	Account #11-000-100-565-03-25-07	\$ 4,321.00
Student:	#720431	P.O. 17-01415	Account #11-000-100-565-03-25-07	\$ 5,190.00
Student:	#102380	P.O. 17-01417	Account #11-000-100-565-03-25-07	\$ 4,639.00
Student:	#101429	P.O. 17-01418	Account #11-000-100-565-03-25-07	\$ 4,321.00
Student:	#102292	P.O. 17-01419	Account #11-000-100-565-03-25-07	\$ 4,872.00
Student:	#201947	P.O. 17-01420	Account #11-000-100-565-03-25-07	\$ 5,190.00
Student:	#103325	P.O. 17-01423	Account #11-000-100-565-03-25-07	\$ 4,872.00
Student:	#720223	P.O. 17-01421	Account #11-000-100-565-03-25-07	\$ 5,508.00

Collier School

Tuition Extended and Regular School Year July 5, 2016 through June 22, 2017

Student:	#720436	P.O. 17-01334	Account #11-000-100-565-02-25-07	\$ 65,626.00
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Legacy Treatment Services-The Mary A. Dobbins School

Tuition and Extraordinary Expenses July 5, 2016 through June 22, 2017

Student:	#104515	P.O. 17-01431	Account #11-000-100-565-00-25-07	\$ 88,004.70
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Mercer County Special Services School District – Personal Assistants

Tuition Regular School Year September 8, 2016 through June 30, 2017

Student:	#102304	P.O. 1701398	Account #11-000-100-565-00-25-07	\$ 36,075.00
Student:	#720114	P.O. 17-01397	Account #11-000-100-565-00-25-07	\$ 36,075.00

New Jersey Institute for Disabilities/Lakeview School

Tuition Extended and Regular School Year July 5, 2016 through June 22, 2017

Student:	#104615	P.O. 17-01395	Account #11-000-100-565-02-25-07	\$ 94,029.60
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Rock Brook School

Tuition Extended and Regular School Year July 5, 2016 – June 16, 2017

Student:	#720686	P.O. 17-01432	Account #11-000-100-565-00-25-07	\$ 69,346.20
Student:	#103680	P.O. 17-01433	Account #11-000-100-565-00-25-07	\$ 69,346.20
Student:	#103215	P.O. 17-01435	Account #11-000-100-565-00-25-07	\$ 69,346.20

Y.A.L.E. School, Inc. – Cherry Hill

Tuition Extended and Regular School Year July 8, 2016 through June 20, 2017

Student:	#201704	P.O. 17-01425	Account #11-000-100-565-00-25-07	\$ 56,227.50
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- **Approve Additional Construction Mgt. Services for WCB and GNR Partial Roof Replacement Project**

Due to the extended time required for the onsite representation for the WCB and GNR elementary schools partial roof renovations projects, it is recommended that the contract with the District’s Construction Management Services Company, EPIC, be extended from August 22, through August 30, 2016 in the amount of \$4,825.50. This represents an additional six day work period from August 22 through August 30, 2016.

- **CHANGE ORDERS: FOR MHK ATHLETIC FIELD RENOVATION / IRRIGATION**

Attached are Change Orders submitted by Edward’s Engineering for the current MHK Athletic Field Rehabilitation/Irrigation project.

Change Order #	Original Contract	\$685,000.00
1	Install new rip rap in water basin as required by Mercer County Soil Conservation District	+ 14,863.75
2	Installing sod in the infield and strip border around outfield baseline	+13,465.00
3	Additional Cost for installing a deeper water treatment device and encountering unforeseen conditions due to groundwater	+21,058.75
4	Additional cost for construction fence (January 1, 2017 through June 30, 2017	+7,785.00
5	Additional cost of removing up to 18” of topsoil under the proposed basketball court. Contract called for removing up to 6” of topsoil.	+6,336.00
6	Additional cost due to unforeseen condition of wet and unsuitable soils along edge of driveway.	+9,154.00
7	Credit for using topsoil from the stockpile at the HHS	-5,575.00
8	Repair sink hole around existing reinforced concrete pipe (the allowance of \$10,000 to be used)	0.00
9	Credit for the difference between the location of electrical connection – plan vs actual	-1,540.00
10	Credit for not installing infield conditioner	-3,780.00
	Total change orders	+61,767.50
	New Contract Total	\$746,767.50

- **APPROVAL OF ALTERNATIVE BATHROOM PLANS AT PLD AND GNR**

Our school district elects to use alternate methods of compliance, for toilet room facilities at the Drew and Rogers Elementary Schools for the Early Intervention, Pre-Kindergarten and Kindergarten classrooms. These methods meet the requirements, and are in accordance with N.J.A.C.6A:26-6.3(h) 4ii and iii for providing toilet rooms adjacent to or outside the classroom in lieu of individual toilet rooms in each classroom. Board approval is recommended for the request to be submitted to the Executive County Superintendent for the alternate provision of toilet room facilities at PLD and GNR as submitted.

- **APPROVAL OF DISTRICT 403B VENDORS**

The School District offers tax savings accounts to qualifying employees under IRS code Section 403(b). The District contracts with financial service firms to provide the investment vehicles and the administration of the individual accounts owned by the employees. Board approval is recommended for the following vendors:

Vendor	Description of Service
American Century	Tax Shelter 403b
Ameriprise	Tax Shelter 403b
Axa Equitable	Tax Shelter 403b/457/Roth
Fidelity 403b/Roth	Tax Shelter 403b/Roth
Lincoln Financial	Tax Shelter 403b
Lincoln Investment	Tax Shelter 403b
Security Benefit	Tax Shelter 403b
Oppenheimer	Tax Shelter 403b
Prudential TSA	Tax Shelter 403b
Vanguard	Tax Shelter 403b
Valic	Tax Shelter 403b
Metlife	Tax Shelter 403b
Voya/Ing	Tax Shelter 403b
Prudential Disability	Disability/Life Insurance
Aflac	Disability/Life Insurance
Mercer County Credit Union	Credit Union
California Casualty	NJEA Sponsored Car & Home Owners Insurance

- **District Bus Routes for 2016-2017 - On Google Docs. In Folder "Board Documents"**

The District Transportation Department provides the Board with a list of each bus route at the beginning of the school year for review and approval.

- **Bill List For September 12, 2016** in the Amount of : **\$3,461,692.44**

- **Board Secretary And Treasurer's Report for July, 2016**

WHEREAS, the Board of Education has received the report of the Board Secretary and Treasurer for the month of JULY, 2016 submitted pursuant to N.J.S.A 18A:17-9, and

WHEREAS, in compliance with N.J.A.C. 6:20-2A.10 (d) the Board Secretary has certified that, as of the date of the reports, no budgetary line item account has obligations and payments (contractual orders) which in total exceed the amount appropriated by the District Board of Education; and

WHEREAS, the report of the Treasurer of School Monies is in agreement with that of the Secretary;

NOW, THEREFORE BE IT RESOLVED, the Board of Education accepts the above referenced reports and certifications, and certifies that after review of the Secretary's Monthly Financial Report (appropriation section), and Treasurer's Report, to the best of its knowledge, no major account or fund has been over expended in violation on N.J.A.C.6:20-2A.10 (a) (1), and that sufficient funds are available to meet the district's financial obligations for the remainder of the year.

- **Transfer Report for July, 2016**

The EWRSD Board of Education certifies to the best of its knowledge that no major account or fund has been over expended in violation of N.J.A.C. 6A:23-2.11 and that sufficient funds are available to meet the District's financial obligations for the remainder of the fiscal year. RESOLVED, that the Board of Education ratifies the attached transfers between budget line items that have been approved by the Superintendent of Schools and reported to them pursuant to Board policy and State regulation.

Discussion: Ms. Weisman thanked all the donors for their generous donations to the District.

Vote: On a roll call poll of the Board, with all members present voting yes; with Ms. Harrington abstaining on Staffing Item lines 7 and 79, and Ms. DiRaimondo abstaining on the Bill list item vendor 8309; Motion to approve the routine agenda items carried unanimously.

Adjourn: 9:17 p.m.

Respectfully submitted by _____
Paul M. Todd, BA/Board Secretary